DATES TO REMEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tr>
<td>10/11/15</td>
<td>Year 6 farewell working bee 9.00am-11.00am staff room</td>
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<tr>
<td>20/11/15</td>
<td>Wyong High School buddies day 8.45am-3.00pm Oasis Centre</td>
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<tr>
<td>24/11/15</td>
<td>Thinkfest OC classes 8.00am-3.00pm Cessnock PS</td>
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<tr>
<td>25/11/15</td>
<td>Stage 3 mini fete</td>
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<td>26/11/15</td>
<td>Year 5 Captain election speeches</td>
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<td>2/12/15</td>
<td>Year 6 farewell working bee 1.00pm Wyong Golf club</td>
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<tr>
<td>2/12/15</td>
<td>Year 6 Farewell 6.00pm-9.00pm Wyong Golf Club</td>
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<tr>
<td>8/12/15</td>
<td>Presentation day assembly K-2</td>
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<td>10/12/15</td>
<td>Presentation day assembly 3-6</td>
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WYONG PUBLIC SCHOOL HEROES

**Merit Awards**


1B - Sienna C, Leedrix O. 1C - Kara-Mae F, Matilda C. 1S - Elena P, Katelyn P.

2B - Lily R, Seyth M. 2L - 2M - Dreyton A, Erin B.


**Avatar awards**

KA - Faiza K 1S - Craig S, Zaleah P. 3J - Sophie G, Keely D.

**Principal Awards**

KA - Filomena V 2M - Isaac K 4/5A - Keilee S. 5W - Kaliyah H, Rachel R.

Principal News

**Remembrance Day 11th November 2015**

Tomorrow morning we will commemorate Remembrance Day in a short ceremony beginning at 10.45 am in the COLA. This is an important day on the school and national calendar, and one day to pause and reflect on the sacrifices made by all servicemen and women from the First World War to current day conflicts. Mrs Stretton and our leaders will deliver this service culminating in a minutes silence at 11.00am.


**Positive Behaviour 100% Movie Day**

The final 100% reward day for the school will be held on Monday 14th December, 2015. This is for the students who have maintained 100% for the entire year. (This is NOT the stage end of term reward day). The movie has not been finalised as of yet, and we are looking into
attending the cinemas at Tuggerah Westfield’s. A note will be forthcoming regarding this. The cost of the movies will be paid for by the school as our “thank you” for students behaviour, but the cost of the bus will be need to be paid for by the students. Mrs Bishop is finalising details about the event and students will have the opportunity of pre-ordering food at the cinema, as this will save time due to the cinema having other schools and the public attending. A note will be forthcoming.

**Classes for 2016**

Teachers are currently finalising class reports, and then will begin to look at classes for 2016. If you would like your child to be considered for one of the extension classes we currently have (known as Y4L (year 3 / 4, and 5 / 6) we ask that you make contact with either Mr Kember or me through a phone call, email or letter. **If your child is currently** in one of these classes, if you are happy for them to stay in the class, you are not required to do anything. These classes have been offered for some time now, and at this stage they will continue to be offered.

There is a technology focussed (set up and structure) class currently taken by Mrs Adams, and this will continue as well throughout 2016.

**Leap into Learning – Kindergarten 2016**

This is a general reminder that the program is running throughout the term. If parents wish to join in they are required to complete a form either at the front office or on the school website page under “Leap into Learning”.

**Todd Miladinovic**

**Leaders visit to State Parliament**

On Thursday the 22nd of October 2015 some of the school leaders (Tangji S, Jacinta S, Jordan J and Bianka A) went to the State Parliament House in Sydney with Mr M. We got a tour from David Harris, our local member for Wyong. We got to sit in the House of Representatives and the Senate while a bill was being discussed. David introduced us to the very first aboriginal member Linda Burney. It was an absolute honour to meet her. We also got to have lunch with David Harris and we were lucky enough to see Mike Baird and his wife while walking through the parliament. We had a great day.

Unfortunately, we didn’t get to stay for question time as we would have arrived home late but we had a funny time on the train home. Below are some sneaky pictures of Mr M, Tangji and Jordan sleeping on the train.

–Bianka and Jacinta

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**4/5M Science experiments**

This term we have started doing Science experiments with Miss Fagan. Since we have been learning about the changing states of matter- we did an experiment using cornflour and water, where the change in pressure caused the mixture to change states between a solid and a liquid. It was really cool and we all had a lot of fun! Some of us went home and asked mum and dad to try it with us.

We have just started our next experiment. Last week we all went into the playground with cut up stockings, a bag of potting mix, spades and grass seeds and we all made our own Grassheads. We make sure they get plenty of sunlight and water daily.
We have been writing in our Observation Diary – making predictions and observations about the changes we see in our Grassheads. We also have a Grasshead partner who we make daily comparisons with. The grass is growing very quickly and we can’t wait to give our Grassheads their first haircut.

Danica measuring Mr M’s Grasshead

2L News

2L have been working really hard this term. They have been learning about persuasive texts and how to write them. 2L have been writing persuasive texts on a variety of topics, and even made their persuasive posters about why it is important not to litter. They have enjoyed discussing the topics and giving reasons for why they agree or disagree with the issues. The students in 2L have also enjoyed learning new skills and getting active whilst participating in the school wide gymnastics program. This week Coby was declared the class gymnast of the week.

Should people use public transport?

I strongly believe that people should use public transport. 

First of all people should use public transport because it’s quicker than being in a traffic jam.

Additionally, public transport can carry more people than five or seven so it is better for the road.

Finally children can use public transport. Children under sixteen don’t have a licence and it’s very unfair so they can catch a bus.

This is why I strongly believe people should use public transport.

By Kaitlyn 2L.

Should uniforms be banned at school?

Speaking for myself I believe that uniforms should be kept at school.

Firstly because it makes it easier for people to help you. If you are hurt then they know what school you are from.

Next, on school photo day you want to look nice in your photo. Sometimes your photo is a present.

So that is why we should have uniforms.

From Jamie 2L.

Should junk food be banned at school?

I think that junk food should be banned at school.

First of all junk food is bad for your teeth and all your teeth may fall out. If that happens you will not be able to eat the food you like because you will have no teeth.

Next, if you have a milkshake and you run around you will start to feel sick. If you feel sick then you’ll have to stay in bed doing nothing.

Finally most of the junk food includes fats. If you eat this you may become fat.

From Jamie 2L.

Should homework be banned?

I believe that homework should be banned because it is not fun.

Firstly, it is frustrating for parents because some parents don’t understand the work children do at school.

Secondly, children need to be healthy. Homework is not healthy because sitting inside for hours and hours is definitely unhealthy.

Lastly your hands get sore from all the school work and writing you’ve done.

In conclusion
Junk food should be banned at school.
By Youmei 2L.

homework is boring and should be banned.
By Ella 2L.

Bits and Bytes

A huge thank you to Matthew, Angela (Jelly), Anthony Rosie and the rest of the ScopeIT team for visiting our school over the past 10 weeks. The students have really enjoyed having the opportunity to participate in 3D printing activities. Any students who have not cashed in their scope tokens can do so during next year’s coding workshops.

Coding - Beginners course

Next year (Term, 2 Week 6-10), students will have the opportunity to participate in a 5 week course on coding. As we know, children are spending increasing amounts of time on electronic devices and it is important that they gain a thorough understanding of what drives their apps, websites and software.

Each week students will participate in an 80 minute lesson on coding. They will work with the ScopeIT team who will introduce them to computer coding using fun puzzles and interactive games. Students will work cooperatively with a partner to breakdown tasks, solve problems and create projects under the guidance of two motivating instructors.

Coding is the language that makes all technology work. Learning how computers function is a part of 21st Century education and enhances the educational and job prospects of your child unlocking their creative potential. They will become active designers of technology, not just passive users.

Mrs Adams

Aboriginal Education

Stage 1 Aboriginal Cultural Awareness day

S2 and S3 Aboriginal Cultural Performance with Maluerindi Clan.

Young Black & Ready for School Program

Our next Ngara Aboriginal Education Consultative Group (AECG) meeting will be held at Wyong High School in the Library on Monday 23/11/15 at 4-00pm. All welcome

Jeanelle Bundy Aboriginal Education Office
There is an outbreak of whooping cough (pertussis) in NSW, mainly affecting school-aged children. Coughing spreads the infection to others nearby. Whooping cough can spread to anyone at home, including younger brothers and sisters. Whooping cough can be especially dangerous for babies.

Whooping cough starts like a cold and progresses to bouts of coughing that can last for many weeks. The infection can occur even in fully-vaccinated children. Older children may just have a cough that is persistent and may be worse at night.

- Children with these symptoms should see a doctor.
- If your doctor diagnoses whooping cough in your school-aged child, please let the school know and keep your child at home until they have taken 5 days of antibiotics. Keep coughing children away from babies.
- Whooping cough vaccines give good protection against infection but immunity fades with time. Check that all your children are up to date with their vaccines, due at 6 weeks, 4 months, 6 months, 4 years and 12 years of age (offered to all Year 7 students through the NSW school-based vaccination program). A booster is also recommended at 18 months of age.

A booster dose of vaccine is also recommended for adults that are in contact with young children, such as school staff and parents. Pregnant women are recommended to have a booster dose during each pregnancy and this is funded by NSW Health. Those who are new parents or carers of babies should consult their general practitioner about appropriate immunisation.

Your local public health unit can provide advice about whooping cough on 1300 066 055 or visit the NSW Health website for information for childcare and schools about whooping cough.
Your local Public Health unit can provide advice about whooping cough. If you are concerned about your child's health, you can contact your doctor or school nurse for further information.

**Whooping cough** is caused by the bacterium *Bordetella pertussis*. It is highly contagious and can be spread by coughing or sneezing. It is most common in young children but can also affect adults, especially those who have not been vaccinated or who have wavered in their immunity.

**Symptoms** of whooping cough include a persistent cough that can last for several weeks, especially at night. The cough may last for several weeks, and the child may be                   

**Prevention** of whooping cough includes vaccination. All children should be vaccinated against whooping cough as recommended by the National Immunisation Program. It is important to maintain immunity by revaccination as per the program. A booster dose at 18 months of age or 2 years of age is recommended to ensure long-term protection.

**Advice for schools**

- Encourage teachers and staff to be vaccinated against whooping cough.
- Inform parents and families about the signs and symptoms of whooping cough.
- Implement good hygiene practices, such as regular hand washing, in schools.

**Resources**

- [NSW Health](http://www.health.nsw.gov.au)
- [Australian Paediatric Surveillance Unit](https://www.rpaheALTH.org.au)

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**Whooping cough awareness day**

**Date:** Friday 20th of November 2015

**Time:** 11am-2pm

**Venue:** Ku-ring-gai Lakeside Community Centre

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**Young kids & Ready for School**

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Guardians and students simply need to visit www.translate.nsw.gov.au or call 131 600 to order a

Simplified replacement process

If they are applying for multiple services,
a single address (looked up for, Parameter 724) will be used for each student's eligible address and sent to the school.

Fewer forms

Schools will only need to endorse a single application form for each student's eligible address and send it to

Online application form

Online forms addresses will no longer need to keep the SSTS application form as parents, guardians and students can go

Failed applications

in the one Click new applications received for travel from the start of 2016 will be sent directly to the students.
While school Opal cards will automatically send to schools for existing pass holders for distribution for travel

Reduced distribution

of petrol, student personal details have changed (e.g. address)

is changing schools, including going between primary and secondary school

is in a transition year (i.e., Year 2 to 3 or 6 to 7)

is just starting school and has not had a pass before

However, guardians and students will need to apply if the student:

Get a school student travel pass and automatically receive a School Opal Card in 2016.

Most parents, guardians and students won't need to apply for a School Opal Card if they have already been

Automatic renewal

For schools:

The introduction of the new School Opal Card and online application form will provide significant benefits

Under the School Student Transport Scheme new online application process.

From Term One 2016, Transport for NSW will be issuing School Opal Cards to students eligible for travel

Home and school on the approved Travel Bus or ferry services.

The School Student Transport Scheme (SSTS) gives eligible students free or subsidised travel between

Changes to SSTS applications and

Dear Principal,

FAC: School Principal

NSW Transport for NSW Government
Transport for NSW

Thank you for your support.

Or 1800 227 744.

If you have any questions or need further information, please contact Passes and Schemes on 02 8891 8900

- Add digital links and buttons to add to your website when they arrive via email.
- Responding to all requests for determining the SSIS application forms.
- Will be processed and do not need to be resubmitted.

Transport for NSW or a transport operator.

Forms that have already been complete and submitted to Transport for NSW or a transport operator.

- Encourage applicants to go online to apply for 2017 travel in the Opal Network via your
- Disburse the form to students and parents.
- Display the enclosed poster on the school noticeboard.

How you can help?

Schools can find out more about the School Student Transport Scheme at transport.nsw.gov.au/schools.

- Year 7-12 (Secondary): 2 km straight line distance or 2 km walking distance or further.
- Year 3-6 (Primary): 1 km straight line distance or 2 km walking distance or further.
- Year K-2 (Infants) there is no minimum distance.

network, students may need to live a minimum distance away from their school.

The eligibility rules for subsidised school travel remain the same for travel inside and outside the Opal

Same eligibility rules

The new online application portal will automatically assess eligibility based on distance rules.

Online eligibility assessment

Their peers.

new School Opal card. Schools can continue to follow their current processes for students who have lost